

Class Information

Days, Times and Rooms Monday, Tuesday, Thursday, Friday Period 3 Room 600

Teacher Contact James Walters
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Textbook *World Geography: Building A Global Perspective*
Prentice Hall, 2009

Websites RenWeb www.renweb.com
Check here to see your grades in this and other classes.
Your District Code is RL-CA.
See the nice secretaries in the RAA office to setup your password.

<http://wgeography.weebly.com>

Check here for:

- Reading schedule
- Assignments
- Web links
- Class blog
- Downloads
- Upload assignments

Socrative <http://www.socrative.com/>

Download the app or use the web site. Create a student account. Your teacher will explain how we will use this in class.

World Book Encyclopedia Online (link from the RAA library website)

Log-in ID: raastudent

Password: bulldog

Encyclopedia Britannica (link from the RAA library website)

Username: ANPM3A

Password: nadsa1

Materials and Procedures

The study of geography requires a great deal of reading. Plan your reading carefully. Be sure to **read** and **study** each assignment before the class period for which it is assigned. Your teacher will assume that you have completed these reading assignments – they are necessary for your participation in class discussions and earning high scores on tests.

Class materials

Please bring the following materials to class each day:

- | | |
|--------------------|------------------------|
| Textbook | NY Times Upfront Atlas |
| Notebook or Laptop | Pencil or pen |
| Lined paper | |

You should reserve a section of your binder for Geography. Keep class handouts and notes together there. Be sure to date and title your notes each day.

Keep all assignments, reports and all class notes together in your notebook. Use these to study for tests.

Assignments

Written work must be neat and legible and include your **first** and **last** name, the **date**, and the **assignment name**. It should be turned in at the beginning of class on the specified due date or emailed as instructed from RenWeb or the class web site. It is a good idea to use pencil, rather than pen, in case you make mistakes and must erase them. Please do not use green ink. Sloppy and/or illegible work will NOT be accepted. Accurate spelling is expected in all written assignments.

Writing projects such as reports must be prepared in MLA format, using double-spaced, 12-point type, with one inch page margins and will often be emailed to your teacher (see the Geography web site.) Unless otherwise instructed, use 8½” by 11” notebook paper or printer paper.

Late Work

Late homework is not usually accepted.

Absences

If you are absent on the day of an announced test, quiz assignment or project, you are expected to turn in or make up the assignment the next class period. If you are absent for multiple days, you will have at least the number of days you were gone to make up the work. Check your folder in the class file box for handouts you missed. Also check my blog on the geography web site to see what we have done while you were absent.

Behavior

No food or drink (except water). You are expected to be on time, and to respect yourself, your fellow classmates and your teacher. We will often work in small groups on projects large and small, so it is important that students form a sense of community in which we all work to support one another. A student who disrupts the learning of fellow students may be asked to leave class.

Academic Honesty

Cheating or intellectual theft **WILL** result in 0 credit for the assignment and may result in further disciplinary action. This includes copying from other sources, whether analog or digital.

Tests will be cumulative – they will include questions from previous tests. The final test will cover everything we have studied during 1st semester.

Electronic Devices **Electronic devices, including phones, tablets and laptops,** will be used to enrich, expand, and explore in this classroom. Utilizing these devices is a privilege that comes with expectations, rules, and consequences.

Expectations for usage in the classroom:
 Devices will be used to connect to the internet for relevant classroom activities
 Devices will be used to seek information relevant to classroom activities

Rules for usage in the classroom:
 Devices will not be used to text /message for personal and/or social reasons during class or for playing games
 Devices will be used responsibly
 Devices will be used only at times and for purposes directed by the teacher

Consequences for misuse:
 Should a student be caught violating the rules above and/or engaging in activities that are obviously inappropriate for mobile device use in the classroom the following will occur:

1st offense: Warning
 2nd offense: Teacher seizes device and contacts parent. Parent must pick up the device from teacher.
 3rd offense: Student is no longer permitted to use device in class

Additionally, the teacher reserves the right to ban any student from electronic device usage in class at any time should the misuse be overwhelmingly inappropriate.

Grading Scale	<i>Percent</i>	<i>Grade</i>	<i>Percent</i>	<i>Grade</i>
		92	A	72
	89	A-	69	C-
	87	B+	64	D+
	82	B	59	D
	79	B-	54	D-
	77	C+	0-53	F

Calculating Grades On tests, percentages will be based on the highest score in the class. Your lowest quiz score will be dropped in calculating quarter grades.

College Admission Keep striving for academic excellence. Your GPA will be used to determine college admissions and scholarships. Don't let anything throw you off track. Keep your eyes on the prize!

Course Description

The study of World Geography allows students to recognize God’s purpose in human history and equip them with a Christian approach toward social issues. Geographic knowledge will aid them in many classes in high school and college, and give them a broader perspective on world events as citizens.

Our learning is organized around nine Standards:

- 1 Identify SDA Christian principles and values in correlation with social studies.
- 2 Develop critical and creative thinking skills.
- 3 Utilize the principles and methodologies of cooperative learning.
- 4 Develop effective communication skills.
- 5 Be able to apply geographical knowledge and skills.
- 6 Be able to identify and understand key elements of geography.
- 7 Be able to utilize various literacy skills for interpreting geographical data.
- 8 Be able to analyze the relationships between diverse cultures.
- 9 Be able to analyze the dynamics of human-environment interaction.

Goals

The main goal of this class is to help our students become positive, curious, contributing citizens of the United States.

Activities

To accomplish this goal, we will use a variety of activities and resources in class:

- Reading
- Lectures
- Discussions
- Travel videos
- Internet resources
- Individual and group projects, such as travel brochures
- Student presentations

Sequence

Quarter	Topics	Chapters
1	Exploring Geography, Population and Culture, The United States, Canada, The British Isles, Scandinavia, Western Europe, Mediterranean Europe	1, 3, 6, 7, 8, 16, 17
2	Central & Eastern Europe, Russia, China, The Middle East, North Africa, India & Pakistan	19, 20, 31, 23, 25, 29